

AI Use in Assignment Development: Checklist for Individual Assignment :Sarrah Welch

Artificial Intelligence: A Guide for Students - Research Guides at Thompson Rivers University

Library can be accessed via this link

<https://libguides.tru.ca/artificialintelligence/home>

Please review each section and respond to the questions. If you answer “Yes” to any item, please elaborate on how AI was used, which tools were involved, and how it influenced your assignment development.

Planning and Research

- Did you use AI tools to brainstorm or generate topic ideas?
If yes, describe the tools used and how they shaped your topic selection.
- Did you use AI to summarize or explain academic sources?
If yes, explain which sources were processed and how AI helped with comprehension.
 - ***Yes, I used it to review the Quebec Bill 10 document to help me understand it better.***
- Did you rely on AI to find or recommend sources or references?
If yes, specify the tools and how they influenced your research direction.

Writing and Drafting

- Did you use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)?
If yes, indicate which sections were AI-generated and how they were integrated.
 - ***Yes, I used AI to shorten my individually written script into bullet points for slides.***
- Did you use AI to rephrase or improve writing (for example, grammar, tone, clarity)?
If yes, describe the extent of revisions and the tools used.
- Did you use AI to translate content from another language?
If yes, mention the original language and the translation tool used.

Data and Analysis

- Did you use AI to analyze data or generate visualizations (for example, charts, graphs)?
If yes, explain the type of data and how AI contributed to the analysis.
 - ***Yes, I input the data from slide 2: Problem and Trends and asked AI to put it into a graph form as a visual aid for agency spending over time.***

Creative and Visual Work

- Did you use AI to create images, diagrams, or design elements?
If yes, specify the tools and the purpose of the visuals.
 - ***Yes, I used AI to create a logo for PRRI as one is not available (Slide 5) and the logo for VURI (Slide 6). I input what I wanted to be included and the colour scheme.***

- Did you use AI to generate code or scripts for interactive or digital components?
If yes, explain the functionality and how it was implemented.

Critical Thinking and Originality

- Did you critically evaluate and revise AI-generated content before including it?
If yes, describe your revision process and how you ensured originality.
 - ***Yes, as AI has flaws I made sure to re-read the bullet points that it created from my personal research/script and edit it accordingly. I also had to analyze the graph to ensure that it was accurate to the information I asked AI to include.***
- Did you ensure that the final submission reflects your own understanding and voice?
If yes, explain how you balanced AI assistance with personal input.
 - ***Yes, I utilized AI as a tool to provide further insight into Government documentation, create bullet points from my own research that I then edited, and used it to generate visuals utilizing my personal ideas. I used AI as a timesaving tool but all uses required my own ideas and input in order for AI to generate what I used in my presentation and then were carefully reviewed and edited by myself.***