

AI Use in Assignment Development: Checklist for Group Assignment

Artificial Intelligence: A Guide for Students - Research Guides at Thompson Rivers University

Library can be accessed via this link

<https://libguides.tru.ca/artificialintelligence/home>

Please review each section and respond to the questions. If your group answers “Yes” to any item, please **elaborate** on how AI was used, which tools were involved, and how it influenced your assignment development.

Planning and Research

- Did your group use AI tools to brainstorm or generate topic ideas?
If yes, please describe the tools used and how they shaped your topic selection.
- Did your group use AI to summarize or explain academic sources?
If yes, explain which sources were processed and how AI helped with comprehension.
- Did your group rely on AI to find or recommend sources or references?
If yes, specify the tools and how they influenced your research direction.

Response: Did not use AI planning and research for individual slides submitted.

Writing and Drafting

- Did your group use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)?
If yes, indicate which sections were AI-generated and how they were integrated.
- Did your group use AI to rephrase or improve writing (for example, grammar, tone, clarity)?
If yes, describe the extent of revisions and the tools used.
- Did your group use AI to translate content from another language?
If yes, mention the original language and the translation tool used.

Response: No, I did all my writing and drafting on my own.

Data and Analysis

- Did your group use AI to analyze data or generate visualizations (for example, charts, graphs)?
If yes, explain the type of data and how AI contributed to the analysis.

Response: No. I used power point stock smart art to create graph type visuals or used pictures with content from google images (referenced on slides).

Creative and Visual Work

- Did your group use AI to create images, diagrams, or design elements?
If yes, specify the tools and the purpose of the visuals.
- Did your group use AI to generate code or scripts for interactive or digital components?
If yes, explain the functionality and how it was implemented.

Response: No. I used power point stock images or google images (referenced) for visuals.

Critical Thinking and Originality

- Did your group critically evaluate and revise AI-generated content before including it? If yes, describe your revision process and how you ensured originality.
- Did your group ensure that the final submission reflects your own understanding and voice?

If yes, explain how you balanced AI assistance with personal input.

Response: No, I researched, read, and critically evaluated content from research articles, BCNU, CNA/ANA, and the health authority sites (referenced).