**AI Use in Assignment Development: Checklist for Group Assignment**

**Planning and Research**

* Did your group use AI tools to brainstorm or generate topic ideas?
If yes, please describe the tools used and how they shaped your topic selection.
	+ NO
* Did your group use AI to summarize or explain academic sources?
If yes, explain which sources were processed and how AI helped with comprehension.
	+ YES, AI “NotebookLM” was used to help explain Williams, B., & van ’t Hof, S. “Wicked solutions: A systems approach to complex problems”. AI helped by creating an audio summary that discussed key points and helped better contextualize the source.
* Did your group rely on AI to find or recommend sources or references?
If yes, specify the tools and how they influenced your research direction.
	+ NO, our group did not rely on AI to find sources but AI was asked to find additional helpful sources to add to the topic. AI “Perplexity” was asked to provided additional research/sources on our topics, the sources were then reviewed and selected if appropriate.

**Writing and Drafting**

* Did your group use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)?
If yes, indicate which sections were AI-generated and how they were integrated.
	+ NO
* Did your group use AI to rephrase or improve writing (for example, grammar, tone, clarity)?
If yes, describe the extent of revisions and the tools used.
	+ YES, AI was used for correction of basic grammar errors. AI “Perplexity” was asked to review the final edit to check for APA 7 and grammar errors. Corrections were reviewed/made based off AI suggestions.
* Did your group use AI to translate content from another language?
If yes, mention the original language and the translation tool used.
	+ NO

**Data and Analysis**

* Did your group use AI to analyze data or generate visualizations (for example, charts, graphs)?
If yes, explain the type of data and how AI contributed to the analysis.
	+ NO

**Creative and Visual Work**

* Did your group use AI to create images, diagrams, or design elements?
If yes, specify the tools and the purpose of the visuals.
	+ NO
* Did your group use AI to generate code or scripts for interactive or digital components?
If yes, explain the functionality and how it was implemented.
	+ YES, our video was transcribed by using “Otter” talk-talk-to-text app. All text was reviewed and edited prior to submission.

**Critical Thinking and Originality**

* Did your group critically evaluate and revise AI-generated content before including it?
If yes, describe your revision process and how you ensured originality.
	+ YES, all of AI’s suggestions were reviewed and edited.
* Did your group ensure that the final submission reflects your own understanding and voice?
If yes, explain how you balanced AI assistance with personal input.
	+ YES, the final submission reflects our own understandings and voice.