

AI Use in Assignment Development: Checklist for Group Assignment

Artificial Intelligence: A Guide for Students - Research Guides at Thompson Rivers University

Library can be accessed via this link

<https://libguides.tru.ca/artificialintelligence/home>

Please review each section and respond to the questions. If your group answers “**Yes**” to any item, please **elaborate** on how AI was used, which tools were involved, and how it influenced your assignment development.

Planning and Research

- Did your group use AI tools to brainstorm or generate topic ideas? **No**
If yes, please describe the tools used and how they shaped your topic selection.
- Did your group use AI to summarize or explain academic sources? **No**
If yes, explain which sources were processed and how AI helped with comprehension.
- Did your group rely on AI to find or recommend sources or references? **No**
If yes, specify the tools and how they influenced your research direction.

Writing and Drafting

- Did your group use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)? **No**
If yes, indicate which sections were AI-generated and how they were integrated.
- Did your group use AI to rephrase or improve writing (for example, grammar, tone, clarity)? **Yes**
If yes, describe the extent of revisions and the tools used. ***Requested AI/ChatGpt 5, to simplify few complex sentences into 2-3 word points for the ppt bullet points.***
- Did your group use AI to translate content from another language? **NO**
If yes, mention the original language and the translation tool used.

Data and Analysis

- Did your group use AI to analyze data or generate visualizations (for example, charts, graphs)? **NO**
If yes, explain the type of data and how AI contributed to the analysis.

Creative and Visual Work

- Did your group use AI to create images, diagrams, or design elements? **Yes**,
1) sent prompt to canva to create ‘any indigenous artwork represents west coast and salish culture’. Canva created a fish art, confirmed the authenticity by researching about it in the world web.
2) Prompt sent to canva to create a ‘question mark symbol with the stethoscope’. Canva created this image- used it in the PowerPoint.

- Did your group use AI to generate code or scripts for interactive or digital components?
If yes, explain the functionality and how it was implemented. **Yes**
Sent the audio scenario to chat GPT 5 and asked to reduce content to 25 seconds.

Audio Prompt sent : “So let's discuss this scenario or correct, okay, to ChatGPT, correct this and concise it and give me a script, So I wanted to open up like this. Hi, look at this slide and play the scenario in your mind. The nurse on the center of the slide, his name is William. He came from India to Canada and it took three years for him to get the license. He had ICU experience in India. He came to Canada after three years, he started to work in a hospital. He's on the orientation shift. And the first day of orientation, he asked to the nurse who is orientating him, what is this? What is Tylenol? And the nurse got surprised and what? You don't know what is Tylenol is? And there it goes. Actually in his country, Tylenol is said as paracetamol. So what he needed was a medical terminology or Canadian terminologies need to be taught. So what he needs is a mentoring and precepting. It is not because he doesn't know what he's doing, he knows what he's doing. He has quite a good experience. It's different country, different way of saying. So based on these scenarios, just play in your mind or ask these questions to yourself. What limits solving the issue? What could make difference? Who is being excluded or marginalized? What restrictions add complexity?”

Chat GPT :  Final Script (Concise and Polished):

“Hi everyone, look at this slide and play this short scenario in your mind.

The nurse in the center — let's call him William — came from India. He had ICU experience but waited three years in Canada to get his license.

On his first orientation shift, he asked his preceptor, ‘What is Tylenol?’ The nurse was surprised — but in India, Tylenol is called paracetamol.

William didn't lack knowledge; he just needed support to learn Canadian medical terms and system differences.

What he really needed was mentoring and precepting, not judgment.

So as you reflect on this scenario, think about these boundary questions:

What limits solving the issue?

Who is being excluded or marginalized?

What restrictions add complexity?

And what could make a difference?”

This answer from ChatGPT was revised, a different name was added instead of william, and it was further condensed by the team to create the final output.

Critical Thinking and Originality

- Did your group critically evaluate and revise AI-generated content before including it?
No
If yes, describe your revision process and how you ensured originality.
- Did your group ensure that the final submission reflects your own understanding and voice?

If yes, explain how you balanced AI assistance with personal input. ***We balanced AI assistance with personal input by using AI only for clarification of APA formatting rules and to generate two images to use in Power point as explained above. All final decisions, interpretations, and wording were based on our group's understanding to ensure originality and keep our own voice***