**AI Use in Assignment Development: Checklist for Group Assignment**

**Artificial Intelligence: A Guide for Students - Research Guides at Thompson Rivers University Library** can be accessed via this link

[**https://libguides.tru.ca/artificialintelligence/home**](https://libguides.tru.ca/artificialintelligence/home)

Please review each section and respond to the questions. If your group answers **“Yes”** to any item, please **elaborate** on how AI was used, which tools were involved, and how it influenced your assignment development.

**Planning and Research**

* Did your group use AI tools to brainstorm or generate topic ideas?

If yes, please describe the tools used and how they shaped your topic selection.

Yes.

* Brenna used it to input her section of what was needed for Population to cover all the points. No specific information was used from that AI generation.
* After our topic was chosen, Chelsey used ChatGPT to confirm that the idea was a wicked problem. ChatGPT also provided a description of why the idea was considered a wicked problem.
* Did your group use AI to summarize or explain academic sources?
If yes, explain which sources were processed and how AI helped with comprehension.
* Did your group rely on AI to find or recommend sources or references?
If yes, specify the tools and how they influenced your research direction.

**Writing and Drafting**

* Did your group use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)?
If yes, indicate which sections were AI-generated and how they were integrated.
* Did your group use AI to rephrase or improve writing (for example, grammar, tone, clarity)?
If yes, describe the extent of revisions and the tools used.

Yes.

* Joscelyne used Perplexity for this purpose. To shorten the length of the outline, I put my written section into Perplexity to ask if I was overly repeating or could trim down the sentences a bit.
* Chelsey used ChatGPT by inputting drafted paragraphs and used the term “can you make this paragraph more concise?” which offered suggestions for eliminating extra words, and ways to summarize my paragraphs. It also suggested ways to shorten my paragraphs through highlighting one key point, instead of including multiple, smaller ideas.
* Did your group use AI to translate content from another language?
If yes, mention the original language and the translation tool used.

**Data and Analysis**

* Did your group use AI to analyze data or generate visualizations (for example, charts, graphs)?
If yes, explain the type of data and how AI contributed to the analysis.

**Creative and Visual Work**

* Did your group use AI to create images, diagrams, or design elements?
If yes, specify the tools and the purpose of the visuals.
* Did your group use AI to generate code or scripts for interactive or digital components?
If yes, explain the functionality and how it was implemented.

**Critical Thinking and Originality**

* Did your group critically evaluate and revise AI-generated content before including it?
If yes, describe your revision process and how you ensured originality.

Yes.

Joscelyne- Even though I input my writing into AI to try to shorten the paper, I did not take all suggestions from AI. I still wanted the writing to flow and make sense. I still kept a large portion of original writing.

Chelsey – When asking AI to revise my paragraphs I made sure that my main thoughts and understanding of the topic were still at the center. If a suggestion made by ChatGPT took away from the overall idea I was trying to present I would not include the suggestion in my final draft. An example of this is when asking ChatGPT to revise my solution paragraph it suggested that taking away my example of trade between communities would allow my paragraph to be more concise and focus on one key idea that highlights the benefit of the solution. However, I know that including the idea of trade is an essential element to my solution because of the cultural importance and the importance of diversity in food selection.

Did your group ensure that the final submission reflects your own understanding and voice?
If yes, explain how you balanced AI assistance with personal input.

Yes.

Yes, as graduate level academics, we have experience and professional voices to use. AI tools are great to help to summarize and shorten, while still incorporating original ideas.

Chelsey – I only ever use AI in the same way I would use Google or another search engine. When asking ChatGPT if our topic was a wicked problem, I used the description provided to guide my research on the topic. I did not just take the information provided directly from ChatGPT. For example: ChatGPT noted climate change as a factor as to why Food Insecurity for our population was a wicked problem so when doing my literature search, I made sure to include “climate change” as a keyword to find sources and articles that verified that.