**AI Use in Assignment Development: Checklist for Group Assignment**

**Artificial Intelligence: A Guide for Students - Research Guides at Thompson Rivers University Library** can be accessed via this link [**https://libguides.tru.ca/artificialintelligence/home**](https://libguides.tru.ca/artificialintelligence/home)

Please review each section and respond to the questions. If your group answers **“Yes”** to any item, please **elaborate** on how AI was used, which tools were involved, and how it influenced your assignment development.

**Planning and Research**

* Did your group use AI tools to brainstorm or generate topic ideas? **No.**
If yes, please describe the tools used and how they shaped your topic selection.
* Did your group use AI to summarize or explain academic sources? **No.**
If yes, explain which sources were processed and how AI helped with comprehension.
* Did your group rely on AI to find or recommend sources or references? If yes, specify the tools and how they influenced your research direction.

**Yes. Perplexity was used to find one reference.**

**Writing and Drafting**

* Did your group use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)? **No.**
If yes, indicate which sections were AI-generated and how they were integrated.
* Did your group use AI to rephrase or improve writing (for example, grammar, tone, clarity)? If yes, describe the extent of revisions and the tools used.

**Yes. Gemini was used to shorten a paragraph into a sentence. The paper was proofread with the assistance of Grammarly and Perplexity to verify grammatical correctness and ensure clarity, and readability of the content.**

* Did your group use AI to translate content from another language? **No.**
If yes, mention the original language and the translation tool used.

**Data and Analysis**

* Did your group use AI to analyze data or generate visualizations (for example, charts, graphs)? **No.**
If yes, explain the type of data and how AI contributed to the analysis.

**Creative and Visual Work**

* Did your group use AI to create images, diagrams, or design elements? **No.**
If yes, specify the tools and the purpose of the visuals.
* Did your group use AI to generate code or scripts for interactive or digital components? **No.**
If yes, explain the functionality and how it was implemented.

**Critical Thinking and Originality**

* Did your group critically evaluate and revise AI-generated content before including it?
If yes, describe your revision process and how you ensured originality.

**Yes. Source was verified and read before citing in assignment. AI-generated edits were checked by students.**

* Did your group ensure that the final submission reflects your own understanding and voice?
If yes, explain how you balanced AI assistance with personal input.

**Yes. The majority of the assignment are students' voices and understanding. Minor edits were made with AI and double checked by students to maintain tone and student’s original content.**